# Variation in Math Placement Outcomes Across CTC Transcript-Based Placement Policies

The figure summarizes math placement outcomes in a hypothetical scenario in which all high school graduates in the Road Map region (a) enrolled at the same college and (b) were placed using their high school transcript under current placement policies at that college. This chart highlights multiple challenges that result from our region’s inconsistent and restrictive transcript-based placement policies for math.

## Key Terms

* **No Policy Available:** No college policy available for students’ district/school
* **Ineligible for Placement:** College policy available for students’ district/school, but math taken didn’t meet criteria.
* **Precollege Math Placement:** Math taken met criteria for only precollege placement.
* **College-Level Math Placement:** Math taken met criteria for college math placement

## Data Results

1. Bellevue College
	1. College-Level Math Placement: 38%
	2. Precollege Math Placement: 14%
	3. Ineligible for Placement: 48%
2. Green River
	1. College-Level Math Placement: 27%
	2. Precollege Math Placement: 15%
	3. Ineligible for Placement: 22%
	4. No Policy Available: 36%
3. Highline College
	1. College-Level Math Placement: 37%
	2. Precollege Math Placement: 39%
	3. Ineligible for Placement: 25%
4. Seattle Colleges
	1. College-Level Math Placement: 8%
	2. Precollege Math Placement: 2%
	3. Ineligible for Placement: 9%
	4. No Policy Available: 81%

2014-2017 Road Map Project high school graduates (n=20,878). Based on transcipt-based policies published on college websites as of January 2020. Excludes students who participated in Running Start, and those who didn't take a math course identified through any of the college policies. Renton Technical College is excluded from this analysis because it has no transcript-based placement policy posted on its website.

Source: OSPI CEDARS student-level data.